

# GPP30 LEADERSHIP and PEER SUPPORT COURSE OUTLINE

## Course Description:

This course prepares students to act in leadership and peer support roles. Enrolled students will assist other junior students with their academic studies, during a classroom placement. Students will develop & apply skills in communication, interpersonal relations, teamwork, and teaching. Students will also examine group dynamics to learn the value of diversity within groups and communities. A strong element of this course deals with personal growth, through reflection on leadership activities.

## Objectives for Leadership and Peer Support

- To help students assess and develop their leadership skills
- To help students improve their interpersonal & communication skills.
- To help students improve their ability to achieve their goals.



## Schedule

### Week #1: February 2 – 6

Monday – Thursday: Lunch period Peer Tutoring Class with me  
Friday: In Placement Classroom – initial introduction

### Week #2: February 9-13

Monday – Thursday: Lunch period Peer Tutoring Class with me  
Friday: In Placement Classroom

### FULL-TIME PLACEMENT

Starting Tuesday February 17 – In Placement Classroom  
Student is expected to be in your class 4 days a week  
Wednesdays: Lunch period Peer Tutoring Class with me

**EVALUATION:** Term 70% ◆ ISU 15% ◆ Exam 15%

**40% Practical component** – this component of the class takes place in your placement. It consists of practical hands on experience working with students on a daily basis.

**60% Theoretical component** – this aspect of the course is what takes place at lunch in the peer leadership class. It consists of lessons, discussions and assignments.

Knowledge & Understanding - 25%  
Thinking & Inquiry - 25%  
Communication - 25%  
Application - 25%

Ms. Tidd  
Office: 213  
Class: Room 135  
Wednesdays Periods 3 & 4  
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# UNITS

## **UNIT 1: Personal Knowledge, Management & Leadership**

By the end of the course students will:

- ✓ Understanding themselves & others
- ✓ Gain awareness of their own leadership ability & areas for improvement
- ✓ Learn how to lead & delegate aspects of a major project

## **UNIT 2: Team Building & Interpersonal Skills**

By the end of the course students will:

- ✓ Recognize group dynamics
- ✓ Understand how to create a cohesive team

## **UNIT 3: Communication**

By the end of the course students will:

- ✓ Understand the importance of confidentiality
- ✓ Engage others with discussion (public speaking, presentations etc.)
- ✓ Recognize the importance of listening

## **UNIT 4: Facilitation & Teaching**

By the end of the course students will:

- ✓ Develop & plan an instructional lesson appropriate for students & subject area
- ✓ Recognize the importance of on-going learning and reflection

## **UNIT 5: Activism/Citizenship Local & Global**

By the end of the course students will:

- ✓ Develop empathy
- ✓ Learn what how they can take a role in a local or global community

### **Assignments**

- Weekly reflections on in-class practicum
- Written & oral activities
- Projects (individual & group)
- Leading: Blood Donor Clinic